C
G76H
1919/20
782

UNIVERSITY OF NEBRASKA
LIBRARY
MAY 23 1922

THE GRAND ISLAND COLLEGE

CATALOG
1919 - 1920

Announcements 1920-1921

MAY 1920

GRAND ISLAND, NEBRASKA

CATALOG

OF

THE GRAND ISLAND COLLEGE

MAY 1920

GRAND ISLAND, NEBRASKA

CALENDAR FOR 1920 - 1921

September 13-14, Monday, Tuesday——Registration
September 15, Wednesday——First Term Begins
September 17, Friday——Reception
November 25, Thursday——Thanksgiving
December 7, Tuesday——First Term Ends
December 9, Thursday——Second Term Begins
December 22, Wednesday——Christmas Recess Begins
January 4, Tuesday——Christmas Recess Ends
March 8, Tuesday——Second Term Ends
March 10, Thursday——Third Term Begins
June 2, Thursday——Commencement

TABLE OF CONTENTS

Calendar ---- 2
Table of Contents ---- 3
Board of Trustees ---- 4
Committees and Officers ---- 5
Faculty ---- 6
Historical Statement ---- 8

THE COLLEGE

Entrance Requirements ---- 9
Requirements for Graduation ---- 10
Departments of Instruction ---- 11
Bible ---- 11
Biology and Geology ---- 12
Chemistry and Physics ---- 13
Classical Languages ---- 14
Education and Philosophy ---- 15
English ---- 17
History and Economics ---- 19
Mathematics and Astronomy ---- 20
Romance Languages ---- 22

THE ACADEMY

General Information ---- 23
Departments of Instruction ---- 23

THE CONSERATORY

Courses and Rates ---- 26

GENERAL INFORMATION

College and Academy ---- 28
Regulations ---- 31
Expenses ---- 32
Names of Students ---- 33
Summary ---- 39

BOARD OF TRUSTEES

Class I—Term Expires March 31, 1921

Convention Nominees

R. B. Walker—Mason City
C. J. Pope—Lincoln
George Sutherland—Grand Island
R. C. Woodruff—Grand Island

Board Nominees

I. W. Carpenter—Omaha
C. V. Nelson—Omaha

Class II—Term Expires March 31, 1922

Convention Nominees

J. R. Hanna—Grand Island
J. B. Lesher—Grand Island
W. G. Luhrs—Fremont
L. E. Uden—Hastings

Board Nominees

George Vanwinkle—Omaha
N. C. Parsons—Oakland

Class III—Term Expires March 31, 1923

Convention Nominees

L. L. Brandt—Hastings
C. P. Frisch—Glenville
L. M. Talmage—Omaha
L. C. Gilbert—Grand Island

Board Nominees

C. P. Sheaff—Hastings
J. R. Foree—Tekamah

STANDING COMMITTEES

Of the Board of Trustees, Grand Island College

1920-21

TEACHERS AND INSTRUCTION

Pope, Sutherland, Uden

EXECUTIVE

Lesher, Woodruff, Brandt, Frisch, Gilbert, Hanna, Sutherland, Uden

---

OFFICERS

President, Mr. James R. Foree----------Tekamah

Secretary, Dr. R. C. Woodruff----------Grand Island

Treasurer, Mr. C. H. Menck----------Grand Island

Attorneys, Horth & Ryan----------Grand Island

FACULTY

GEORGE SUTHERLAND, D. D.
President Emeritus

ARTHUR TRAIN BELKNAP, A. M.
President

RAY EARL YORK, A. B.
President Pro tem

July—September—December, 1919

COLLEGE FACULTY

CLARENCE JEROME ELMORE, A. M., Ph. D.
Professor of Biology and Geology

CHARLES FIRTH, A. M.
Professor of History and Economics

AMBROSE CLARK RICE, A. M.
Professor of Chemistry and Physics

WARREN THOMAS McDONALD, A. M.
Professor of Classical Languages

FRANCES ELIZABETH BEDFORD, A. M.
Professor of Romance Languages

JOSHUA LAWRENCE EASON, A. M.
Professor of English

ARTHUR JACOB BISSINGER, A. M.
Professor of Philosophy and Education

ALBERT AUSTIN McSWEENY, A. M.
Professor of Mathematics

RAYMOND BRADLEY STEVENS, A. B., B. D.
Professor of Bible and Acting Principal of the Academy

ACADEMY FACULTY

MARTHA FIRTH, Ph. B.
English and History

ELIZABETH ANNA HALL, A. B.
Education

EDNA KRON, A. M.
Latin and Mathematics

VORHA BALIMAN, S. B.
Assistant in English and Mathematics

FACULTY

CONSERVATORY FACULTY

JANE L. PINDER
Director and Violin

LETTA D. HORNER, S. B. (1)
Expression

GUY WILBUR MORSE
Voice

MABEL WHITNEY
Piano

GLADYS DILLER
Assistant in Piano

LOUISE HATCH FRANK (1)
Assistant in Piano

GRACE FINCH
Assistant in Piano and Organ

CORINNE ROGERS
Assistant in Piano

(1) First Term.

OTHER OFFICERS

GERTRUDE M. SUESS, A. B.
Registrar and Librarian

PAUL BLISS SPRINGER, A. B.
Athletic Director

ELIZABETH ANNA HALL, A. B.
Matron of the Dormitory

MRS. Z. A. YORK
Stewardess

IRA E. HALL
Superintendent of Buildings and Grounds

MARGARET DALY
Stenographer

HISTORICAL STATEMENT

The Grand Island College was organized in 1892 and located in Grand Island under the auspices of the Baptists of the State of Nebraska. During the academic year 1918-19 the college was closed, but reopened in September 1919. The resumption of academic work was made possible by a financial campaign for $125,000.00 conducted by the Educational Commission of the Nebraska Baptist State Convention.

On November 8, 1919, by the unanimous consent of all members of the Board of Trustees Articles 4 and 16 of the Articles of Incorporation were amended to read as follows:

Article 4. The management of this corporation shall be vested in a board of trustees, consisting of eighteen in number, twelve of whom shall be nominees of the Nebraska Baptist State Convention and at least three of said twelve shall be residents of Hall County, Nebraska, and from the twelve first nominated four shall be elected to serve for three years, four for two years and four for one year, and until their successors are elected; the remaining six of said board of trustees shall be nominees of the board of trustees, two of whom shall serve for three years, two for two years and two for one year and of said six a sufficient number shall be residents of Hall County, Nebraska, so that at least five of the entire board of trustees are residents of Hall County, Nebraska. After the first election under this article, there shall be elected annually six trustees to serve for the period of three years, and until their successors are elected, and selected as hereinbefore provided.

Article 16. These Articles may be altered, amended or repealed at any regular meeting of the Board of Trustees, written notice having been given at a previous meeting, but such alternation, amendment, or repeal shall not take place except by the consent of two-thirds of all the trustees and in case of Article Four except also by the consent of a two-thirds vote of the Board of Managers of the Nebraska Baptist State Convention.

ENTRANCE REQUIREMENTS

Graduates of academies and high schools accredited by the North Central Association of Colleges and Secondary Schools may be admitted without formal examination by presenting certified lists of high school courses completed with credits as explained below. Blank forms for this purpose may be obtained from the College Registrar. These lists must be presented when the student registers. Each candidate must present satisfactory testimonials of good moral character.

Forty-eight high school units, or thirty-two credits, or "points," which is an equivalent, are required for entrance to the Freshman class. The definition of high school unit as the term is used in this catalog is the work of one study taken for twelve weeks, each week to include five recitation periods of not less than forty-five minutes each. No student will be admitted to freshman standing in the college with less than forty-two units. A student with fewer units may enter as a sub-freshman and will be allowed to take some freshman work in the college while making up his conditions.

Of the forty-eight units required for admission, twenty-seven must be presented from the following subjects in the amount indicated:

English	6 units or 4 credits
History (European)	3 units or 2 credits
Language (Foreign)	9 units or 6 credits
Mathematics	6 units or 4 credits
Science	3 units or 2 credits

For the remaining twenty-one units there may be presented accredited courses completed in any standard secondary school.

If the candidate does not come from a fully accredited high school or academy he may be required to take such entrance examinations as the faculty may direct, each case being dealt with on its own merits.

REQUIREMENTS FOR GRADUATION

All candidates for degrees will be required to complete 192 term hours including twelve hours of Bible.

Regular college work shall consist of twelve to seventeen hours. Students who take more or less than regular college work must secure special permission.

Each candidate for the Bachelor's degree, not later than the beginning of the Sophomore year, shall choose a major subject in which he shall take not less than thirty-nine hours work. Not more than fifty-four hours in any one department shall count toward this degree. For the Bachelor of Science degree not less than seventy-eight hours shall be required in the laboratory sciences.

All courses leading to the Bachelor's degree shall include the following requirements:

English	15 hours
Bible	12 hours
Languages other than English	15 hours
Mathematics	10 hours
History	15 hours
Philosophy and Psychology	10 hours
Laboratory Science	15 hours

The specific courses which meet these requirements are indicated under the respective departments.

Electives may be chosen from any department provided the rules concerning required work, majors and prerequisites are followed.

DEPARTMENTS OF INSTRUCTION

BIBLE

Professor Stevens

Bible courses 1 to 6 are required of all students. The other courses are elective. All courses are of full college grade and give college credit. Courses 1 to 6 are prerequisites for all the other courses. Not more than two of courses 7 to 15 will be offered in any one term. Students intending to elect these courses should consult the instructor in advance.

1-3. **The Old Testament.** This course is a thorough study of the Old Testament, covering history, literature and thought with careful attention to the religious thought and life of the Old Testament leaders and people. The Biblical material itself is studied with the aid of an auxiliary text book and references to various other books. Required of all Freshmen. Fall, Winter and Spring terms. Two hours, each term.

4-6. **The New Testament.** This course begins with a consideration of the historical, political and religious situation in the time of Christ, which is followed by a first hand study of the life of Christ as portrayed in the Gospels. An auxiliary text and reference to other books aid in the study. Then follows a study of the early Christian leaders and communities, special attention being given to the study of Acts and the life of Paul. Other important New Testament writings are briefly studied. A carefully written paper on some subject connected with the course is required. Required of all Sophomores. Fall, Winter and Spring terms. Two hours, each term.

7. **History of the Bible.** This includes the history of the making of the Bible from the earliest beginnings to the close of the canon, together with a study of the history of the Bible itself from its original languages to the present English text. Elective. Fall term. Two hours.

8. **History of the Christian Church.** An outline study of the important developments in the history of the church from the Apostolic Age through the period of the Reformation. Elective. Winter term. Two hours.

9. **History of Religions.** A brief examination of the greater religions of the present day as to their characteristic spirit, thought and organization, including such religions as Mohammedanism, Buddhism, Hinduism, Confucianism and others. In the beginning of the course attention is given to the beginnings of religion itself. Elective. Spring term. Two hours.

10 **Psychology of Religion.** This course deals in a scholarly yet practical manner with the psychological principles involved in the religious experience. Elective. Fall term. Two hours.

11. **Philosophy of Religion.** This course deals with the philo-

sophical interpretation of religious experience and religious concepts. It is a sympathetic interpretation of these from the philosophical point of view. Elective. Winter term. Two hours.

12. **Christian Principles.** The subject of this course is the outstanding principles of Christian conduct, or Christian ethics, combined with an outline consideration of the more important beliefs of organized religious thought. Elective. Spring term. Two hours.

13. **History of Missions.** A history of missions from the earliest beginnings to the present day with chief emphasis upon recent developments. Attention is given to the present missionary situation and opportunity. Elective. Fall term. Two hours.

14. **Applied Sunday School.** This course deals with the application of the accepted principles of pedagogy to the teaching in the Sunday School. Attention is given to the lesson material, the housing and the equipment of the school, and the records and management of the school. It is desirable that the student should have other work in education before taking this course. Elective. Winter term. Two hours.

15. **Baptist History.** A brief study of Baptist history will be followed by a study of the distinctive Baptist principles, and a study of the organization of the work of the denomination and the local church. Elective. Spring term. Two hours.

BIOLOGY AND GEOLOGY

Professor Elmore

Courses 1, 2 and 3 are prerequisite to all other courses in the department and should be taken in the Freshman year by those who expect to major in Biology. Any of these courses except those in Geology may be counted on the requirement for a major in Biology.

Courses 1, 2 and 3 will fulfill the requirement of fifteen hours in laboratory science which may otherwise be fulfilled by courses in the department of Chemistry and Physics.

1-3. **Biology.** General Zoology three hours and General Botany two hours during the Fall and Winter terms; and Zoology two hours and Botany three hours during the Spring term. Three hours recitation, four hours laboratory. Fall, Winter and Spring terms. Five hours.

4-5. **Vertebrate Morphology.** A course giving a general view of the structure and relationships of the Vertebrates. Two hours recitation, six hours laboratory. Fall and Winter terms. Five hours.

6. **Physiology.** An advanced course in Human Physiology and Anatomy. Prerequisite, courses 1, 2 and 3, General Chemistry, and Elementary Physiology. Three hours recitation, four hours laboratory. Spring term. Five hours.

7. **Embryology.** A study of the embryological development of the Vertebrates. One hour recitation, eight hours laboratory. Fall term. Five hours.

8. **Histology.** A general course in the microscopic structure of animal tissues. One hour recitation, eight hours laboratory. Winter term. Five hours.

9. **General Biology.** A study of general biological principles and theories and something of the history of Biology. Spring term. Five hours.

10-11. **Structural Botany.** A continuation of General Botany treating of the gross and microscopic structure of plants. Two hours recitation, six hours laboratory. Fall and Winter terms. Five hours.

12. **Systematic Botany.** The study of the local flora. Spring term. Two to five hours according to the amount of work done.

13-15. **Geology.** A general course in structural, dynamic, and historical Geology. Two hours recitation, two hours laboratory. Fall, Winter and Spring terms. Three hours.

CHEMISTRY AND PHYSICS.

Professor Rice

All courses in Chemistry and Physics require a definite amount of laboratory work. One period in the laboratory consisting of two hours, is considered to be the equivalent of one hour spent in a lecture or quiz. A complete and accurate notebook must be kept by each pupil, that contains detailed descriptions of all that is done in the laboratory. Every reaction must be expressed by a balanced equation.

The laboratory and equipment are sufficient so that all who wish to major in Chemistry may do so receiving the personal attention of the head of the department.

CHEMISTRY

1-3. **General Chemistry.** It is desired that those who take this course should have some knowledge of Chemistry as taught in the average high school, but bright students who have not previously studied Chemistry may be admitted. The aim is to cover the whole field of Chemistry in a general way making preparation for the more advanced courses that follow. The Spring term, Chemistry 3, gives more attention to the metals and the chemical reactions relative to them. An introduction to Qualitative Analysis will be included.

Fall, Winter and Spring terms. Three hours recitation, four hours laboratory. Five hours credit.

4. **Qualitative Analysis.** Prerequisite Chemistry, 1, 2 and 3 A brief but thorough review of the laws and theories of Chemistry as studied in previous courses, followed by a detailed study of the group separation and identification of all the principal bases and acid radicals. Special lectures will be given on methods of determining the presence or absence of Arsenic, Lead, and other poisons often found in the bodies of animals that may have produced death. A limited number of liquid and solid unknowns will be worked out by each member of the class

Fall term. Two hours recitation, six hours laboratory. Five hours credit.

5. **Gravimetric Quantitative Analysis.** Prerequisite Chemistry 4. The theory of Quantitive Analysis will be taken in the classroom which is followed by the application of these theories in the laboratory by as many determinations as possible.

Winter term. Two hours recitation, six hours laboratory. Credit five hours.

6. **Volumetric Analysis.** Prerequisite Chemistry 4. Theories, problems and exercises sufficient to familiarize the student with this rapid and accurate method of Quantitative Analysis.

Spring term. Two hours recitation, six hours laboratory. Credit five hours.

7-9. **Organic Chemistry.** Prerequisite Chemistry, 1, 2 and 3. These courses deal in a general way with the various organic series and study in a synthetic way the simpler compounds of these groups. Attention is drawn to the Hydrocarbon derivatives with their characteristic reactions. The determination and methods of manufacture of some of our explosives and the practical application of these explosives to civil life will be considered.

Fall, Winter and Spring terms. One hour recitation, four hours laboratory. Three hours credit.

PHYSICS

1. **Mechanics and Heat.** Prerequisite High School Physics and Mathematics 1 and 2. Fall term. Three hours recitation, four hours laboratory. Five hours credit.

2. **Electricity and Magnetism.** Prerequisite Physics 1. Winter term. Three hours recitation, four hours laboratory. Five hours credit.

3. **Light and Sound.** Prerequisite Physics 1 and 2. Spring term. Three hours recitation, four hours laboratory. Five hours credit.

CLASSICAL LANGUAGES

Professor McDonald

Fifteen credits in either modern or ancient languages are required of all candidates for the Bachelor's degree. Students electing Latin or Greek for their language requirements must take all of their work in one department and the courses must be taken in consecutive order.

Courses will be arranged for students who desire to major in the classics.

LATIN

1. **Cicero's De Senectute and De Amicitia** are studied with special emphasis on grammatical construction, and syntactical relations. Prose composition based on the text read is given one hour each week. Fall term, five hours.

2. **Livy.** Selections from Livy's History, books I, XXI and XXII are read, and the sources of the early history of Rome investigated from the standpoint of the historian. Prose composition based on the text read is given one hour per week. Latin 1, or its equivalent is a prerequisite. Winter term. Five hours.

3. **Horace.** A study of the Satires and Epistles is made to acquaint the student with this author who has so largely influenced all modern literature. Spring term. Five hours.

4. **Cicero.** The philosophical writings are the basis for this course. His religious beliefs in so far as his writings reveal them will be especially emphasized. Prerequisite courses 1-3. Fall term. Five hours.

5. **Tacitus.** The Germania is studied, and reports from other early accounts of the German people are required. Winter term. Five hours.

6. **Plautus.** The Captivi and Trinummus, with special emphasis on characters and the staging of ancient plays, are offered for the Spring term. Five hours.

GREEK

1-2. **Elementary Greek.** A thorough mastery of the elementary principles of the Greek language is sought, together with an appreciation of the language when read in the original. Much prose work is required. Fall and Winter terms. Five hours.

3. **Xenophon.** The first book of the Anabasis is read, and Greek syntax thoroughly reviewed. Spring term. Five hours.

4-6. **Xenophon.** The Anabasis is continued. Much time is given to syntactical relations and grammar reviews. Prose composition is studied in connection with the text read. Fall, Winter and Spring terms. Three hours.

7. **New Testament Greek.** John's Gospel is read and differences noted between New Testament and classic Greek. Selections from other portions of the Gospels are used as illustrative material. Spring term. Three hours.

EDUCATION AND PHILOSOPHY

Professor Bissinger

Courses in Education numbered 1 to 6 inclusive are required of candidates for the first grade State Teacher's Certificate. Education courses 1 to 6 inclusive and Philosophy courses 1, 2, 3, 5, 6 and 7, are required of candidates for the University State Teacher's Certificate. Philosophy courses 2, 5, 6, or their equivalents, are required of candidates for the Bachelor's Degree.

EDUCATION

1. **Elementary Methods.** An introductory course for those preparing to teach in the grades of the public schools. The principles and methods, not only in the technique of teaching lessons, but also in the disciplinary management of pupils, the various types of study, asking

questions, supervising pupil's study, conducting examinations, etc., are also considered. Bagley's Classroom Management and Earheart's Types of Teaching are the texts. Notebook work, collateral reading, observation work and reports required. Fall term. Five hours.

2. **History of Education.** A survey of educational institutions, practices and methods in ancient and medieval times. For this Monroe's Brief Course in the History of Education is used. A similar study of modern times is made. The text for this is Parker's History of Modern Elementary Education. Winter Term. Five hours.

3. **Child Study.** A study of the developing mind of the child from infancy through adolescence to maturity. Waddle's Introduction to Child Psychology, and Norsworthy and Whitney's Psychology of Childhood are the texts. Readings in Freeman's How Children Learn. Spring term. Five hours.

4. **High School Methods.** This course is intended for those who are preparing to teach in the public high schools. It is a more advanced course than the one on Elementary Methods, and deals with the principles, methods and the problems that arise in the high school classroom. Parker's Methods of Teaching in High School and Strayer & Norsworthy's How to Teach are the principal texts. Notebook work and collateral reading. Fall term. Five hours.

5. **Educational Administration.** Such subjects as the following are studied: the superintendent and his work; attendance and discipline; the teaching corps, their training, supervision, pay and promotion; courses of instruction, their construction and adjustments; auxiliary agencies; costs, funds and clerical work; records and reports; school boards. Cubberly's Public School Administration and Bagley's School Discipline are the texts. Notes and collateral reading. Winter term. Five hours.

6 **Educational Psychology.** A presentation of those psychological principles underlying the concrete problems of study by the pupils and of instruction by the teacher. A thorough study is made of Freeman's Psychology of the Common Branches and Colvin's the Learning Process. Notes and readings in Judd's Psychology of High School Subjects are required. Spring term. Five hours.

PHILOSOPHY

1. **Moral Education.** This is not a study of formal Ethics, but deals with opportunities in the home and school for increasing a child's knowledge of what is right and strengthening the desire to do right. Sharp's Education for character is the principal text. Collateral readings required. Fall term. Five hours.

2. **Ethics.** A study of the theories and principles of the adult moral life, together with their application to everyday living. Dewey and Tuft's Ethics is the text. Required readings with notes. A prescribed course for candidates for a degree. Winter term. Five hours.

3. **History of Philosophy.** A historical survey of the various theories which ancient, medieval and modern philosophers have

used in explaining the physical and personal world. Cushman's A Beginner's History of Philosophy is the text. Spring term. Five hours.

4. **Introduction to Philosophy.** This course may alternate with the course in the history of Philosophy. It is an intensive study of the leading views and theories that philosophers have used. Spring term. Five hours.

5-7. **General Psychology.** A three-term study of the adult mind and its influence upon the body as seen in behavior. Angell's and Pillsbury's texts are studied intensively. The first and second term of this course are required of all normal students, and of all candidates for a degree. Social Psychology may be substituted for the third term of General Psychology. Fall, Winter and Spring terms. Three hours.

8. **Social Psychology.** This course may alternate with the third term of General Psychology. It deals with those phases of psychology that tend to bring individuals together for the various activities of group life. Ellwood's & McDugall's texts are used. Three hours. Spring term.

ENGLISH

Professor Eason

President Belknap

In this department a minimum of fifteen hours is required of all candidates for the degree. Ordinarily this includes English 1, 2, and 3, except that with the approval of the department an elective may be substituted for course 3.

Those who offer English as their major subject must include the following, or the equivalent, as a required minimum: English 1, 2, 3, 4 (or 13), 5, 6, 7, 8, and 9; or 1, 2, 3, 4 (or 13), 5, 6, 10, 11, and 12.

1. **Freshman English.** The course aims primarily at correctness and effectiveness in oral and written composition, with emphasis on individuality and originality of expression. The study of the sentence from the standpoint of clearness and straight thinking is taken up in the early part of the course. Themes, especially expository and the simple argumentative, are written almost daily. The course requires also the reading of a limited number of good books with a view to cultivating the habit of thoughtful reading. Special reports and conferences on readings. Fall term. Five hours.

2. **Freshman English.** Frequent themes, narrative and descriptive, are required. The first half of the course deals with the simple narrative, and includes also some practice in letter writing; the second half treats of the longer narrative and attempts one or two short stories of simpler plot. The required readings emphasize narrative books—the novel, the short story, and biography—whereas English 1 emphasizes essays and books of an expository nature. Winter term. Five hours.

3. **Types of Great Literature.** This course introduces the student to the study of literature as a reflection and interpretation of life. The point of view of the course is that of permanent, universal

human interest rather than that of periods and lands, literary forms and manners. The selections are taken from the works of some of the greatest minds, both ancient and modern, the race has produced. The work of the course is correlated with the required readings in English 1 and 2. Text: "Types of Great Literature," edited by Houston and Bonnell. Prerequisite English 1 and 2, except by special permission of the department. Spring term. Five hours.

4. **Argumentation.** A thorough course in the theory and practice of argumentation. Analyzing the proposition, finding the issues, proving the proposition with valid evidence; inductive and deductive reasoning. An important part of the course consists in abstracting, collating, and classifying arguments on both sides of some live question of present importance, usually the question selected for the intercollegiate debates. Prerequisite English 1 and 2, or their equivalent. Fall term. Five hours.

5. **English Literature.** This course makes a careful study of characteristic works of the successive periods in English literature from Marlowe to 1798 as an expression of the life and thought of the periods. The personality of the authors, their interests and ideals, especially their interpretation of and reaction towards certain leading ideas—political, social, religious—form the basis of the course. Prerequisite English 1 and 2. Winter term. Five hours.

6. **English Literature.** A continuation of English 5. The course extends from 1798 to the death of Tennyson; in method and aims it is the same as English 5. The influence of science on the thought of the nineteenth century is noted also in its relation to other ideas of the century, especially that of religion. Prerequisite English 1, 2 and 5. Spring term. Five hours.

7-9. **American Literature.** The study of American thought and ideals as reflected in our literature from the period of the Revolution to the present time; special attention paid to the leading writers of the nineteenth century. Some of the subjects of study are as follows: the literature of the period of the American Revolution; Franklin, Brown, Irving, Cooper, Hawthorne, Poe; the Transcendentalists, especially Emerson and Thoreau; the New England poets—Longfellow, Whittier, Holmes, Lowell; the Civil War period; Sidney Lanier and other Southern writers since the Civil War; Whitman; recent and contemporary American writers, including Mark Twain, Bret Harte, Howells, and others. Open to Juniors and Seniors. Continued throughout the Fall, Winter, and Spring terms. Three hours, each term.

Courses 7-9 alternate with 10-12. Not given in 1920-1921.

10. **Shakespeare.** Several of the leading plays are carefully read and interpreted, first, as showing Shakespeare's growth in dramatic power; second, as reflecting the life and thought of his age; and, third, as embodying universal nature, ideas and ideals. Prerequisite English 5 and 6. Fall term. Three hours.

11. **Nineteenth Century Prose.** Primarily a study of the Eng-

lish essayists, including Arnold, Newman, Carlyle, Ruskin, Huxley, and Stevenson. Prerequisite English 5 and 6. Winter term. Three hours.

12. **Browning.** While due attention is paid to the technic and artistic forms of the author, Browning is studied primarily as a master portrayer of character and interpreter of modern life. A careful study is made of the greater part of the dramatic monologues, including the lyrics, the more important of the dramas, and parts of "The Ring and the Book." Prerequisite English 5 and 6. Spring term. Three hours.

13. **Advanced Composition.** Expository and narrative writing. Lectures and discussions; frequent practice in the preparation and writing of longer essays and stories. Based in part on the reading and discussion of current magazines. The aim of the course is to offer aid to those who have special interest in writing and to those whose work in life requires the frequent preparation of longer discourses. Ordinarily each student designates a subject or field in which to do special work. Prerequisite English 1 and 2. Fall term. Five hours.

Course 13 alternates with course 4. Not given in 1920-1921.

14-16. **Chaucer.** Brief introduction to Middle English; interpretation of selections from the minor poems and from the "Canterbury Tales," reading of selections from other Middle English authors. Prerequisite English 5 and 6. Continued throughout the Fall, Winter, and Spring terms. Two hours, each term. President Belknap.

17-19. **Expression.** A study of the principles underlying vocal expression and their practical application in conversation, reading, declamation and public speaking. Prerequisite English 1 and 2. Fall, Winter and Spring terms. Two hours. President Belknap.

HISTORY AND ECONOMICS

Professor Firth

All candidates for a degree must have fifteen credits in European History. The candidate desiring to major in History may do so in the field of American, English, or European History.

HISTORY

1. **Ancient History.** Formation of a world society. A survey of European History from the earliest times to the fall of the Roman Empire. This includes a study of the social, religious, and economic conditions and their contribution to the world. Fall term. Five hours.

2. **Medieval History.** From the decline of the Roman Empire to the Renaissance. This course covers such subjects as the rise and spread of the Church, feudalism, development of nationalities, education, medieval life and culture, and economic conditions. Winter term. Five hours.

3. **Modern Europe to the Present.** A continuation of course 2. The Renaissance and Reformation, its life and culture. The rise and

development of modern nationalities, trade, municipal and labor reforms and international relations. Spring term. Five hours.

4. **English History.** A study in early English life, tracing the settlements and conquests, the organization of the government and other national institutions to the Renaissance. Fall term. Five hours.

5. **English History.** A continuation of 4. From the Renaissance through the Reformation to the present. The rise and spread of Protestantism. Much emphasis will be placed on the economic and social conditions of the English people. Winter term. Five hours.

6. **History of the Reformation.** Open to students who have taken 1, 2, 3. Spring term. Three hours.

7. **American History.** A general study of the development of American nationality. A special endeavor will be made to understand the various movements through the colonial period to 1787. Not offered in 1920-21. Fall term. Five hours.

8. **American History from 1787-1860.** The Expansion of the American nation and people. Open to those who have taken course 7. Not offered in 1920-21. Winter term. Five hours.

9. **American History.** Continuation of Course 8 from 1860-1920. Open to those who have taken Course 8. Not offered in 1920-21. Spring term. Five hours.

10. **Citizenship.** Introductory study to our national, state, and local government. Various phases of citizenship will be considered. This course is open to Juniors and Seniors. Winter term. Three hours.

11. **Principles of Economics.** A study of the facts and principles of economic life in their application to private and public welfare as production, consumption, business organization, value and price, money, rent, interest, insurance, etc. Open to Juniors and Seniors. Fall term. Three hours.

12. **Principles of Economics.** Continuation of Course 11. Winter term. Three hours.

13. **Rural Sociology.** The social life, social organizations, health, sanity, politics, morality, churches and schools of rural life will be considered. Spring term. Five hours.

MATHEMATICS AND ASTRONOMY

Professor McSweeny

Ten hours of college mathematics are required of all candidates for a degree. Course 2 is required of all candidates but a choice of courses 1 and 3 is given, subject to the approval of the head of the department. Courses 1 to 6, inclusive, must be included in a major in mathematics. Astronomy and surveying courses cannot be counted toward a major in mathematics.

1. **College Algebra.** A continuation of high school algebra, including mathematical induction, permutations and combinations, infinite series, determinants, undetermined coefficients, theory of

equations. This course should be preceeded or accompanied by third semester high school algebra. Fall term. Five hours.

2. **Trigonometry.** Application of trigonometric functions and logarithms to the solution of triangles, solution of trigonometric equations, derivation and use of the functions of half angles and multiple angles, inverse functions and complex numbers. Special emphasis is given to the practical application of trigonometry to engineering and physics. Required of all students for graduation. Winter term. Five hours.

3. **Analytic Geometry.** The theory of analytic geometry of point, straight line, the conic sections, and some of the higher plane curves; also an introduction to the analytic geometry of space. Prerequisite course 2. Spring term. Five hours.

4. **Differential Calculus.** Theory of limits, differentiation, successive differentiation, maxima and minima, points of inflection, mean values, radius of curvature, envelopes. Prerequisite courses 2 and 3. Fall term. Five hours.

5. **Differential and Integral Calculus.** The first six weeks are spent in completing the differential calculus and the remainder of the term is devoted to the introduction of integral calculus. Prerequisite course 4. Winter term. Five hours.

6. **Integral Calculus.** Integration, the definite integral integral, successive and partial integration, and differential equations. Prerequisite course 5. Spring term. Five hours.

7. **Theory of Equations.** Elementary properties, elementary transformations, location of roots, approximation of roots, solution of cubic and quartic, symmetric functions of the roots, elimination. Alternate years. Offered in 1920-1921. Fall term. Five hours.

8. **Differential Equations.** The aim of this course is to give briefly some of the devices employed in solving differential equations. Application to geometry, mechanics, and physics will receive especial attention. Prerequisite courses 4, 5, and 6. Alternate years. Offered in 1920-1921. Winter term. Five hours.

9. **Projective Geometry.** Principle of projection, duality, the complete n-point and its dual, projection and section, harmonic sets, Theorem of Pappus, involution, conic sections. Prerequisite courses 7 and 8. Alternate years. Offered in 1920-21. Spring term. Five hours.

10. **Analytical Mechanics (Statics).** Composition and resolution of forces, statics of a particle, forces acting on a rigid body, vectores, statics of a rigid body, center of gravity, friction, flexible cords. Prerequisite course 6. Alternate years. Not offered in 1920-21. Fall term. Three hours.

11. **Analytical Mechanics.** The first six weeks are spent in completing statics and the remainder of the term is devoted to the introduction of kinetics. Prerequisite course 10. Alternate years. Not offered in 1920-21. Winter term. Three hours.

12. **Analytical Mechanics (Kinetics).** The kinetics of a particle,

motion in a plane curve, work and energy, constrained motion, impulse, moment of inertia, the dynamics of a rigid body, kinetic friction. Prerequisite courses 6, 10 and 11. Alternate years. Not offered in 1920-21. Spring term. Three hours.

13-15. **Descriptive Astronomy.** A course designed to give a comprehensive review of the astronomy of today. The student is expected to gain familiarity with the stars and planets sufficiently to enable him to identify any of the brighter stars and the planets. Prerequisite, the required courses in mathematics. Alternate years. Not given in 1920-21. Fall, Winter and Spring terms. Three hours.

16. **Plane Surveying.** The use and adjustment of instruments, mapping, vertical and horizontal control, curvelinear surveying, original and resurveys and leveling. A large part of the time is spent in field work. Prerequisite course 2. Spring term. Five hours.

ROMANCE LANGUAGES

Professor Bedford

With Romance Languages as major subject the student will be expected to complete not less than 39 hours in this department, of which all may be French, and at least 20 hours must be. French 4-6 or Spanish 4-6 may be offered to fill the language requirement of 15 hours required of all students for graduation (otherwise to be met by Latin 1-3 or Greek 1-3).

FRENCH

1-2. **Elementary French.** Elements of grammar, copious easy reading, drill on idioms and their use in composition and conversation. Fall and Winter terms. Five hours.

3. **Intermediate French.** Short stories and plays, the subjunctive mood and its uses, written and oral composition. Prerequisite, French 1-2. Spring term. Five hours.

4. Continuation of French 3. Fall term. Five hours.

5-6. **The Seventeenth Century in France.** Reading of classics and study of their historical background. Lectures weekly, monthly reports by students. Prerequisite, French 3-4 or the equivalent. Winter and Spring terms. Five hours.

7-9. **A General View of French Literature.** Lanson's Histoire de la Litterature Francaise accompanied by selected texts. Prerequisite, French 5-6 (May accompany 4-6 where 1-3 have been completed with high standing). Fall, Winter and Spring terms. Three hours.

SPANISH

1-2. **Elements of Spanish.** Espinosa's Reader, Hanssler and Parmenter's Beginners' Spanish. Fall and Winter terms. Five hours.

3. **Intermediate Spanish.** Vocabulary building and study of Spanish and Spanish-American life and manners. Spanish newspapers and Espana Pintoresca. Prerequisite, Spanish 1-2. Spring term. Five hours.

4-6. **Modern Spanish.** The subject matter of this course will be adapted to the needs of the pupils electing it. The uses of the subjunctive will be studied and the idioms of Spanish will be stressed. Prerequisite, Spanish 3. Fall, Winter, and Spring terms. Five hours.

THE ACADEMY

GENERAL INFORMATION

1. **The College Preparatory Course** consists of the last two years of regular High School work, and is especially designed to prepare students for further College or University training. The certificate of graduation from this course entitles the holder to admission to any standard College or University.

2. **The Second Grade Normal Course** is equal to the last two years of the Academy. Students who satisfactorily complete this course and who have earned 48 term credits, which will be equivalent to 32 High School semester credits, will be granted a Second Grade County Certificate. After one year of teaching this certificate may be converted into a First Grade County Certificate.

This course is arranged to comply fully with the state laws governing the issuance of this certificate and is equivalent to the course given in State Normal Schools in these subjects.

There is an increasing demand for teachers and the college has more calls to recommend teachers than it can meet.

3. **For the Convenience of Students** not ready for the college preparatory course or the second Grand Normal course the Academy offers temporarily work in the lower grades. During the year 1920-21 regular classes will be maintained for tenth grade pupils. Mature students who have not yet completed their ninth grade can usually arrange satisfactory work. Such students should communicate early with the President of the College concerning their needs.

REQUIREMENTS FOR GRADUATION

The requirements for graduation for any Academy course are 48 term credits which are equivalent to 32 High School semester credits or "points." At least 12 of these term credits must have been earned in the Grand Island College Academy. In addition to this students will be expected to take a course in English Bible of one hour per week throughout the eleventh and twelfth grades.

DEPARTMENTS OF INSTRUCTION

All courses of instruction are five hours per week throughout the term unless note is made to the contrary. The capital letters refer to the Academy year in which a course is regularly given, or to the Academy grade of the course. Thus all courses with the capital letter A are for Twelfth Grade; those designated B for Eleventh Grade, and those designated C for Tenth Grade. The letter following the numeral indicates the term in which the course is given; those marked "a" being given in the first term; those marked "b" in the second; those marked "c" in the third.

EDUCATION

All students who are candidates for a State Certificate must take courses Aa, Ab, Ac. In addition to these the student must have

normal review credits in each of the five essentials. Two of these reviews must be taken at Grand Island College. The prospective teacher must have a credit in Public School Music, Public School Drawing and Penmanship, also other requirements as listed for a First Grade County Certificate.

Ba **Grammar Review.** A special course in language and English grammar. First term.

Bb **Reading.** A special methods course in primary and advanced reading, including the essentials of reading and primary instruction.

Bc. **Orthography.** A study of rules for the spelling of English words; also Ayers scientific measurements of spelling. Third term.

Bd **Arithmetic Review.** The science of numbers, practical lessons in motivation of the subject, how to teach arithmetic including mental arithmetic. First term.

Be **Public School Music.** A study of music for normal students and music technique as it should be presented to children. Three hours credit. Second term.

Bf **Drawing and Penmanship.** The course in drawing includes blackboard work and water color, and applied public school drawing. Drawing, three hours credit. Penmanship, two hours credit. Third term.

Aa **Methods and Observation.** Elementary methods in teaching, including four hours of observation in the city schools and one conference hour each week. First term.

Ab **Observation and Participation.** The students assist in the West Lawn school four hours each week. The fifth hour is a conference hour. An elementary book in education is read and discussed. Second term.

Ac **Practice Teaching.** The student plans and executes the work for one class in the West Lawn school. Work is designed to suit the needs of the individual and work in any grade or class in the school may be elected. Third term.

Ad **History Review.** A motivated course in United States history as presented to children of the grades. First term.

Ae **Geography.** This course takes up nature study as a basis for geography and continues to the subject matter of the course. Second term.

Af **Records.** A course of instruction in making school records and reports including an introduction to various school systems. Two hours credit. Third term.

ENGLISH

Ca, b, c **A study of the history of American literature,** with a special study of some of the classics. Classics three hours per week. Composition two hours per week.

Aa, b, c **A study of the history of English literature,** with a

special study of selected classics. Classics three hours per week. Composition two hours per week.

BIBLE

Ba, b, c **The Old Testament.** A study of selected portions of the Old Testament. Required of all students in the eleventh grade. One hour per week throughout the year.

Aa, b, c **The New Testament.** A study of selected portions of the New Testament. Required of all students in the twelfth grade. One hour per week throughout the year.

HISTORY

Ba, b **American History.**

B, c **Civics.**

Aa, b, c **European History** from the time of Charles the Great to the present.

LATIN

Ca, b, c **Beginners' Latin.** In addition to the mastery of forms, the acquisition of a working vocabulary and a knowledge of the simpler constructions, special attention is given to the correlation of English and Latin through the study of English derivatives, word formation and sentence structure.

Ba, b, c **Caesar's Gallic Wars.** Four books with special emphasis on syntax.

Aa, b, c **Virgil's Aeneid.** Five to six books. A thorough drill in prosody and poetic idioms, metrical reading of Latin verse, and a literary study of the Aeneid are the chief aims of the course.

MATHEMATICS

Ca, b, c **Plane Geometry.** This course runs throughout the year and covers the full amount of material in a standard text.

Ba, b, c **Advanced Algebra and Solid Geometry.** These two subjects are combined into one course and run throughout the year, the time being about equally divided between them.

SCIENCE

Ca, b, c **Physiology and Botany.** A high school course in physiology and its relation to hygiene combined with a practical course in elementary botany. This combined course runs throughout the year, the time being about equally divided between the two subjects. The botany course requires four hours recitation and two hours laboratory.

B, c **Agriculture.** A practical high school course which covers work equal to the normal training requirements. Third term.

Aa, b, c **Physics.** This course runs throughout the year and covers mechanics and heat, electricity and magnetism, sound and light. Four hours recitation and two hours laboratory.

CONSERVATORY

Admission—Students are admitted to the conservatory for such work as they are prepared to pursue with credit. They should consult early with the Director as to their work.

Location—Conservatory Quarters have been provided on the second floor of the Main College building. The Conservatory Annex, maintained for the convenience of local patrons is located on the third floor of the Glover Building in the business district of Grand Island.

Hibbs Hall, the dormitory for girls, will be open for Conservatory Students who satisfy the requirements for entrance to academy or college and who register for such literary work, in addition to their music, as will employ their time.

Recitals—Faculty recitals are given at different times through the year.

Frequent opportunity is given for the students to appear in recitals on both regular and practice recital programs.

Ensemble—Chorus, Glee Club, Band, and other forms of ensemble work are emphasized and give the musical student wide outlook and experience.

COURSES OF STUDY.

The primary consideration in maping out courses of study is the individual need of the student.

Elementary and advanced courses are offered in Piano, Violin, Pipe Organ, Voice, and Expression and Dramatic Art.

For details concerning the Conservatory courses the special conservatory announcement should be consulted. Students should make early application to the Director for full information concerning their own standing and work.

For further information consult the Conservatory catalog.

RATES

1919—1920

PIANO

Head Teacher

Two lessons per week	$42.50
One lesson per week	22.50

First Assistant Teacher

Two lessons per week	32.50
One lesson per week	17.50

All other Assistant Teachers

Two lessons per week	22.50
One lesson per week	12.00

VIOLIN

Two lessons per week	32.50
One lesson per week	17.50

PIPE ORGAN

Two lessons per week	32.50
One lesson per week	17.50

EXPRESSION

Two lessons per week	42.50
One lesson per week	22.50

HARMONY

One lesson per week	15.00

CHORUS

One lesson per week	3.00

ENSEMBLE PLAYING AND ORCHESTRA

Ensemble, one hour per week	9.00
Orchestra, 1½ hours per week	4.00

A term consists of twelve weeks. History of Music, ear training and sight singing are included free of charge to graduate students. Others make special financial arrangement, depending upon the number in the class.

GENERAL INFORMATION

LOCATION

The Grand Island College is located at Grand Island, Nebraska, a prosperous city of fifteen thousand, located on the Union Pacific, Burlington, and St. Joseph and Grand Island Railroads.

The College Campus consists of twenty-five acres located in the northwest section of the city, known as West Lawn, near the State Soldiers' Home. The street on which the campus is located will be asphalted in the summer 1920.

BUILDINGS

The Administration Building was erected in 1892 at a cost of $40,000.00. It contains the Chapel, Museum, Offices, Library, Laboratories, Conservatory and Class Rooms. Extensive repairs were made in 1919.

Hibbs Hall, the Girls' Dormitory, was erected in 1904 at a cost of $22,000.00. It contains fifty rooms for students with reception hall, dining room, bathrooms, store rooms, kitchen and laundry. It is heated by steam and provided with electric lights, and hot and cold water. A competent matron and housekeeper are in charge of the building, and have the constant care and supervision of the inmates. Students provide their own bed linen, comforts and towels. A small charge is made where students desire the privileges of using the laundry.

Grand Island Hall was first used as a Girls' Dormitory and later as a Boys' Dormitory. It is expected it will be made into a Science Hall at a later date.

The Gymnasium is a concrete block building 80 by 60 feet, well arranged for indoor athletics and contests.

EQUIPMENT

The library is located on the first floor of the main building and contains over nine thousand volumes of which two hundred and fifteen were added in 1919. A qualified librarian is in charge.

The Biological Laboratory was refitted during 1919. It is well equipped with the needed specimens and apparatus.

The laboratories for Chemistry and Physics are at present located in the basement of the College building with adequate facilities for the work of the department.

The museum contains a large number of mounted birds and mammals mainly the gift of Mr. E. H. Patterson. There are also numerous biological, geological, historical and anthropological specimens, among which is a collection from India, presented by Dr. W. T. Elmore.

RELIGIOUS ATMOSPHERE

Grand Island College was founded and is maintained as a Christian school under the fostering care of the Baptist denomination.

Two-thirds of its trustees are nominated by the Nebraska Baptist State Convention and a large part of its income comes from the Educational Commission of that Convention and from the Board of Education of the Northern Baptist Convention. It is the purpose of the institution to provide an opportunity for collegiate education under Christian influences.

Chapel services are held daily and frequent addresses are given by influential religious leaders. A prayer meeting is held each Thursday evening under the direction of the Christian associations. In addition to the opportunities for religious instruction and association furnished by the local churches, a chair of English Bible is maintained, the advantages of which are shared by all the students. An unusually large percentage of the students plan to enter ministerial or missionary service.

STUDENT ORGANIZATIONS

The Young Men's Christian Association and the Young Women's Christian Association hold weekly meetings. Most of the students are actively connected with these associations.

The Volunteer Band holds regular meetings through the year.

Two Literary Societies, the Amphictyon and the Athenian, are maintained by the students. Weekly meetings are held and a healthful spirit of rivalry is manifested. In addition to the regular meetings occasional public evenings with musical and literary programs are given. Membership is by election.

STUDENT COUNCIL

The Student Council, a voluntary organization of the students, has charge with the co-operation of the faculty, of local and state oratorical contests, intercollegiate debates, athletics and the Volante, the college paper. The Council exercises no disciplinary powers, but through its officers and committees makes arrangements for carrying on the ordinary student activities.

PHYSICAL EXERCISE

Ample opportunities for physical exercise for both men and women are afforded on the campus and in the Gymnasium. Students who participate in competitive athletics are excused for the term from other requirements in physical exercise.

DEBATING AND ORATORY

The Grand Island College is a member of the State Oratorical Association. It takes part also in annual debates with neighboring institutions. Attention is directed to the courses in Argumentation and Expression offered by the English department.

NORMAL WORK

The attention of students intending to teach is directed to the work in education offered in both College and Academy. Under the Department of Education specific information is given concerning the requirements for the various teachers certificates.

PRIZES

The Patterson Prizes, established by Mr. E. H. Patterson of Omaha are offered to members of the Academy who excell in declamation.

The Wyrick Prize was provided for 1920 by the Rev. H. M. Wyrick of Fairbury for a contest in extemporaneous speaking.

ALUMNI AND OLD STUDENTS ASSOCIATION

Miss Pearl Judkins of the Grand Island High School is president of the Alumni Association, the Rev. W. H. Hoge of Hamburg, Iowa, is President of the Old Students Association. Both associations join in a public program at Commencement week and hold at that time their annual business meetings.

LIBRARY

The library has received several gifts during the school year. Among them are standard magazines from Judge Bayard H. Paine of Grand Island, which have materially assisted in completing our files. Professor J. L. Eason presented the College with a copy of his textbook English, Science and Engineering. Professor F. E. Bedford, Mr. Ray E. York, Mr. Oscar Wells, the Y. W. C. A. and Newton Theological Seminary, are also donors.

The Nebraska Library Commission, Nebraska University Library, and Lincoln City Library, have all loaned us books from time to time during the year.

REGULATIONS

Students are expected to attend to their work faithfully and to conduct themselves as ladies and gentlemen. Any failure to do so will be sufficient cause for appropriate discipline or for dismissal.

Students compelled to leave college should secure formal dismissal from the President. Those who fail to do this are regarded as under discipline. Students residing in the dormitories must arrange with the President or Matron when they wish to leave town.

For absences from class excuses must be presented to the proper officer. Permission to carry extra work is granted only to students in good health whose previous scholastic record is satisfactory, and may be withdrawn at any time. Students who drop a course without special permission will be given a failure grade. Regular study hours are maintained in the dormitories.

Athletic and other intercollegiate contests are under the control of the faculty. Students whose conduct or class work is unsatisfactory will not be allowed to represent the college.

EXPENSES

TUITION

Regular College and Academy work per term of twelve weeks	$20.00
Extra College and Academy subjects, per term hour	1.00
Partial Registration, per term hour	2.00
Graduation Fee	10.00

ROOM RENT

Hibbs Hall (for women), per term of twelve weeks	20.00
Per year	50.00

Rooms in the Dormitory may be reserved by depositing $5.00 with the Registrar. This amount will be credited on the bill for rent.

Men can be accommodated in private homes at approximately the same figure.

BOARD

In the college dining hall for both men and women, per week	$ 5.00

All bills are due at the beginning of each term. The registration cards of students must certify to the payment of tuition and all necessary fees before admission to classes.

Laboratory fees are charged to cover the expense of material, gas and electricity used by students. The fees are: in Biology, two dollars per term; in Chemistry and Physics, four dollars per term. Students in the laboratories are required to purchase breakage tickets. They will be charged for actual breakage only, the balance of the ticket being refunded at the end of the year. These tickets cost: for Biology, two dollars; for Chemistry and Physics, five dollars.

For expenses in music see pages 26 and 27 and the special announcement of the Conservatory.

BOOKS

Text books, notebooks and all similar material may be conveniently secured from the college book store. Mail may be directed in the care of the college.

SELF HELP

Students of good character, good health and industry can usually find work by which they can secure assistance in paying their expenses. A committee of the Y. M. C. A. is prepared to give advice and assistance in this matter and also in the location of rooms for men. Early application to the President of the College is advised.

NAMES OF STUDENTS

College

SENIORS

Baliman, Vorha May—Literary—St. Libory
Lowry, Mertie Ann—Normal—Cairo
Weiland, Francis Nicholas—Normal and Scientific—Grand Island
Williams, Arloff Lamort—Grand Island
York, Cora May—Scientific—Omaha

JUNIORS

Elmore, Helen Anna—Normal—Grand Island
Flood, Milford James—Literary—Sumner
McSweeny, Oliver Baker—Literary—Grand Island
Robbins, Perry Franklin—Pre-Medical—Central City
Shattuck, Gordon Idell Conwell—Pre-Engineering—Cairo
Strong, Curtis McKay—Pre-Medical—Kilgore

SOPHOMORES.

Buell, Bessie Evelyn—Classical—Grand Island
Cosner, Alba Marie—Literary—Merna
Cramer, Fay E.—Pre-Medical—Grand Island
Daly, John Francis—Literary—Fremont
Hungate, Jesse Martin—Literary—Herman
Krebs, Faye Ethel—Normal—Grand Island
McCann, Ray Morris—Special—Kearney

FRESHMEN.

Arnett, Hazel Marion—Scientific—Wilsonville
Barrett, Howard Isaac—Special—Albion
Benjamin, James Winfred—Romance Language—Norfolk
Bryan, Belle N.—Normal—Cairo
Bryan, Lena—Normal—Cairo
Burchell, Alice Mable—Normal—Minden
Burchell, Mary Ann—Normal—Minden
Burrows, Alfred A.—Literary—Mason City
Cobb, Alson C.—Scientific—Carroll
Cole, Hale Columbus—Literary—Glenvil
Dyke, Elsie Juanita—Literary—Chambers
Hile, Esther Mae—Literary—St. Michael
Hile, Ruby Fern—Literary—St. Michael
Holden, Maude Caroline—Literary—Grand Island
John, Vera H.—Normal—Grand Island
Kimball, Levi—Scientific—Albuquerque, N. Mex.
Moose, Mary Alma—Romance Language—Gentry, Ark.
Napier, Frederick Addison—Literary—Wiggins, Colo.

Powers, Harry Henry—Pre-Medical — Glenvil
Reed, Glenn Augustus—Special — Grand Island
Robbins, Beulah Meleta—Literary — Central City
Roberts, Kenneth —Romance Language — McGrew
Tenny, Edna Alice—Normal — Polk
Tilley, Lawrence Aden—Special — Grand Island
Walker, Lawrence Glenn—Special — Grand Island
Whitwer, Eunice Eloise—Literary — Tilden

SPECIAL.

Crumley, Irene — Riverton, Iowa
Hanna, Hazel Ruth — Grand Island
Judkins, Roy L. —Kansas City, Kan.
Klinge, Marion Isabelle — Grand Island
Whitney, Mabel Church —Wichita, Kansas
Myrberg, Viola — Stromsburg
Switzer, Agnes — Grand Island

Academy.

SENIORS.

Baliman, Edith Jane — St. Libory
Daly, Margaret Mae — Fremont
Farabee, Maurice Sidney — Carroll

JUNIORS.

Bearg, Frances Bernice — Glenvil
Barrett, Sybil Althea — Albion
Belknap, Elizabeth Pierce — Grand Island
Berry, Ora Ruth — Horace
Candish, George Wallace — Grand Island
Elmore, Mary Elizabeth — Grand Island
Firth, Margaret Evelyn — Grand Island
Flood, Mildred Anna — Sumner
Reed, Carl Edward — Grand Island
Reed, Ivan Estey — Grand Island
Weber, Fred Carl — Kilgore

SOPHOMORES.

Alexander, Elva — Grand Island
Berry, Florence Estelle — Horace
Fisher, Herman Joseph — Kilgore
Fitch, Horace Hannibal — Dickens
Glines, Everett Owen — Grand Island
Hall, Howard Asa — Chappell
McNeely, Almus Lawrence — Vienna, Ill.
Rice, Wayland Revillo — Grand Island
Stevens, Raymond Roscoe — Middlebranch

Strong, Mrs. Mary Harriett ---------- Kilgore
Taylor, William Delbert ---------- Grand Island
Weber, Edna Eleanor ---------- Kilgore
Daly, Mildred Anna ---------- Fremont

FRESHMEN.

Barrett, Grace Ida ---------- Albion
Barrett, Paul Kenneth ---------- Albion
Belknap, Katherine Blaisdell ---------- Grand Island
Clifford, Willie Whiting ---------- Pensacola, Fla.
Culbertson, Avis Lucile ---------- Central City
Haldeman, Fred Clinton ---------- Grand Island
Napier, Mrs. Martha Willmetta ---------- Ft. Morgan, Colo.
Overbey, Edgar Burton ---------- Urich, Mo.
Rice, Esther Clarke ---------- Grand Island
Robertson, Sylvanus ---------- Kilgore
Sheffield, Zean Dodena ---------- Burkett
Smith, Clarence Andrew ---------- Burkett
Tilley, Ralph Wilcox ---------- Grand Island

CONSERVATORY

Alden, Avis ---------- Grand Island
Alexander, Elva ---------- Grand Island
Anderson, Augusta ---------- Dannebrog
Anderson, Irene ---------- Grand Island
Andrews, Mildred ---------- Grand Island
Bacon, Clarissa R. ---------- Fremont
Baliman, Zdith Jane ---------- St. Libory
Bastron, Harold ---------- Fremont
Becker, Otto ---------- Fremont
Beckman, Gladys ---------- Fremont
Blain, Velma ---------- Fremont
Blevins, Gladys ---------- Chapman
Blevins, Crystal ---------- Chapman
Bloom, Zelda ---------- Grand Island
Brooks, Lola ---------- Grand Island
Brooks, Viola E. ---------- Grand Island
Byran, Belle N ---------- Cairo
Bryson, Hazel ---------- Grand Island
Buechler, Catherine ---------- Grand Island
Burger, Helen ---------- Grand Island
Burrows, Alfred A. ---------- Mason City
Burry, Lydia ---------- Cairo
Butler, Beulah ---------- Grand Island
Chollette, Wilma ---------- Grand Island
Clements, Dorothy ---------- Ord
Coates, Evelyn Ruth ---------- Grand Island
Cockrell, Louise ---------- Grand Island

Connor, Carolyn ---------- Grand Island
Cords, Clara ---------- Grand Island
Cosner, Alba ---------- Merna
Cox, Laura Belle ---------- Vinita, Okla.
Cruson, Edith ---------- Grand Island
Danniel, Mary ---------- Grand Island
Dave, Erline ---------- Grand Island
Diller, Gladys ---------- Grand Island
Druliner, Lois ---------- Grand Island
Dyke, Elsie ---------- Chambers
Ebeling, Gertrude ---------- Marion, S. Dak.
Emigh, E. C. ---------- Grand Island
Fabianke, Norma ---------- Sherburn, Minn.
Farnsworth, Elizabeth ---------- Grand Island
Farnsworth, Frederick ---------- Grand Island
Finch, Grace ---------- Grand Island
Firth, Margaret ---------- Grand Island
Fitch, Horace ---------- Dickens
Franen, Paul ---------- Grand Island
Frank, Louise ---------- Grand Island
Freeland, Lucy ---------- Grand Island
Fuss, Elizabeth ---------- Grand Island
Glade, Betty ---------- Grand Island
Glade, Catherine ---------- Grand Island
Glade, Dixon ---------- Grand Island
Glade, Fredrick ---------- Grand Island
Grammer, Bessie ---------- Pleasanton
Grunz, Jo ---------- Doniphan
Hart, Cora ---------- Grand Island
Harting, Adolf ---------- Grand Island
Harting, Victoria ---------- Grand Island
Harting, Walter ---------- Grand Island
Hansen, Doloris ---------- Clarks
Heyde, Alice ---------- Grand Island
Heyde, Herbert ---------- Grand Island
Hile, Ruby Fern ---------- St. Michael
Horner, Letta D. ---------- Redfield, Iowa
Hueneke, Erma ---------- Chapman
Hulett, Helen Louise ---------- Cairo
Hungate, Maud ---------- Herman
Hurza, Georgia ---------- Chapman
Huyck, Beatrice ---------- Grand Island
Jepson, Jane ---------- Grand Island
Jepson, Ruth ---------- Grand Island
Jones, Margaret Marion ---------- Grand Island
Justice, Charles ---------- Grand Island
Keller, Amy ---------- Grand Island

Kelly, Evelyn ---------- Grand Island
Kikendall, Bruce ---------- Grand Island
Kimball, Ruby ---------- Grand Island
Krenke, Evelyn ---------- Grand Island
Kron, Edna H. ---------- Chicago, Ill.
Kuhn, Mabel Marie ---------- Loup City
Leininger, Mrs. Ethel ---------- Fullerton
Lembke, Grace ---------- Grand Island
Letton, Mrs. W. A. ---------- Grand Island
Lohmann, Hala ---------- Grand Island
Lyons, Bernice ---------- Grand Island
McGrath, Esther ---------- Grand Island
McGrath, Robert ---------- Grand Island
McGrath, William ---------- Grand Island
Manion, Frances ---------- Giltner
Manion, Hazel ---------- Giltner
Martin, Marjorie ---------- Central City
Martin, Jean ---------- Central City
Mashek, Sylvia ---------- Chapman
Matthews, Bernice ---------- Grand Island
Mayer, Herbert F. ---------- Grand Island
Maycock, Bessie A. ---------- Shelton
Menck, Lydia ---------- Grand Island
Mercer, Aileen ---------- Wood River
Michelmann, Margaret ---------- Grand Island
Moeder, Dorothy ---------- Grand Island
Murphy, Gwendolyn ---------- Grand Island
Nelms, Florence ---------- Ansley
Nelson, Sarah ---------- Grand Island
Neumyer, Madge ---------- Central City
Novy, Emma ---------- Ravenna
Nycunn, Thelma ---------- Grand Island
O'Brien, Archie ---------- Wood River
O'Kane, Thelma ---------- Wood River
Pegan, LeNore ---------- Ravenna
Peterson, Margaret ---------- Chapman
Picket, LaVada ---------- Grand Island
Plitcher, Thelma ---------- Grand Island
Porter, Thelma Alynn ---------- Grand Island
Prince, Elizabeth ---------- Grand Island
Raser, Blanche ---------- Chapman
Rasmussen, Blanche ---------- Grand Island
Rasmussen, Robert ---------- Grand Island
Rathman, Linda ---------- Cairo
Ray, Harriet ---------- Grand Island
Remboldt, Myrtle ---------- Grand Island
Reese, Florence ---------- Grand Island

Reese, Roma ---------- Grand Island
Reese, Versha ---------- Grand Island
Rice, Bloomer Balch ---------- Grand Island
Rice, Esther Clarke ---------- Grand Island
Rickert, Frances ---------- Grand Island
Rickert, Lorraine ---------- Grand Island
Roenfeldt, Margaret ---------- Grand Island
Roeser, Mrs. A. A. ---------- Grand Island
Roberts, John E. ---------- Ogallala
Rusk, John T. ---------- Grand Island
Sanders, Louise ---------- Grand Island
Schmutz, Leota ---------- Chapman
Schmutz, Roy ---------- Chapman
Schumacker, Frieda ---------- Grand Island
Scott, Mary ---------- Grand Island
Siebert, Eda ---------- Grand Island
Stough, Mrs. Dale P. ---------- Grand Island
Smith, Clarence A. ---------- Burkett
Smith, Hazel ---------- Grand Island
Sorenson, Lillian ---------- St. Paul
Steinmeir, Erline ---------- Grand Island
Stevens, Raymond R. ---------- Middlebranch
Steinger, Robert ---------- Grand Island
Stoeger, Maude ---------- Cairo
Wait, Alice ---------- Burkett
Wenger, Helen Dill ---------- Grand Island
Wentler, Mabel ---------- Halloway, Minn.
Whitwer, Eloise ---------- Tilden
Wretzer, Louise ---------- Grand Island
Wray, Claudis ---------- Grand Island
York, Carolyn ---------- Omaha
Younkin, Inez ---------- Grand Island
Younkin, Neva ---------- Grand Island

COLLEGE.

Seniors	5
Juniors	6
Sophomores	7
Freshmen	26
Special Students	7
Total	51

ACADEMY

Seniors	3
Juniors	11
Sophomores	13
Freshmen	13
Total	40
Total College and Academy	91

CONSERVATORY

Total Conservatory	154
Total (Less names repeated)	232

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111962855